Nigeria's Brazilian Quarters, The Mandate Of Preserving Public Monuments And The Issue Of Sustainable Development In Nigeria

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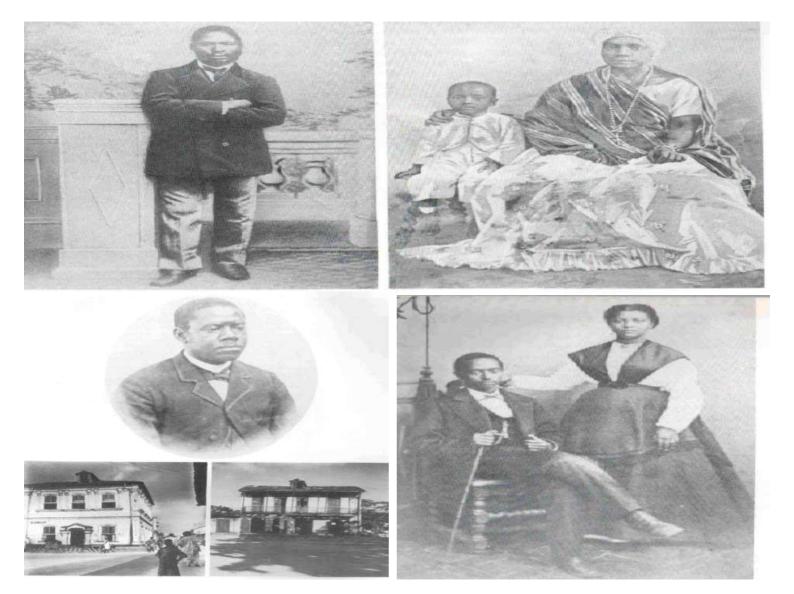
Monuments & Heritage Sites are:-

- •Significant aspects of our cultural heritage as a people.
- •Play important roles in the expansion of tourism.
- •The most important attraction for travelers.



The Brazilian Quarters is located in Africa's largest port city of Lagos.

•Home to hundreds of Afro-Brazilian returnee slave families from Brazil.



These people brought with them among other things Brazilian food, lifestyle (carnivals etc.) and most importantly, Brazilian type architectures.









These monuments are national monuments under the National Commission for Museums & Monuments

•Connects the people to certain social values, beliefs, religion & customs etc.

•Helps them to identify with others of similar mindsets & backgrounds.

•Provides an automatic sense of units & belonging.

•Helps for a better understanding of previous generation.

•Helps them to remind them of their collective individual journeys immigration.

•It also has aesthetic significance





CHALLENGES

•The splendor of afro Brazilian past is fast eroding.

•Stakeholders e.g. the museum have not been able to do much in its preservation.

Why?

•No strong existing legal back up for the museum to carry out its functions.

•The locals more often than not have no interest towards national heritage preservation.

•The people are afraid that their heritage belongs to them and may be taken away.

These buildings & what they represent must be saved from extinction Why?

•They are tourist sites and can be a source of revenue generation for the country.

Important National histories are attached to these quarters e.g. the owner of Water House, Esan Da Rocha is believed to be Nigeria's first millionaire.
These buildings were a reflection of the new found station of former slaves who became government officials and successful businessmen.



What can be done?

•Awareness campaign.

•Programs that will help us to know these sites belongs to us all.

Collaborations with -

•Locals.

•Corporate & International bodies.

LEGAL BACK UP

•To help museums & other stakeholders to have access to the maintenance of monuments & heritage sites.

•An overall development strategy that will aid in the identification, protection & enhancements of monuments & sites for a sustainable development.

IN SCHOOLS AND HOMES

•Heritage education should be developed in schools, infused into school curriculum and even informal schools.

- •Children should be taught to practice the traditions & beliefs of ancestors.
- •Should be passed on from generation to generation.

FREE WILL

•Free will donations should be encouraged to advance the course of heritage protection.

•No one should be denied the pleasure of learning about his/her past and their roots as we have.

